Unit Questions

(Prepare to answer these questions for unit exam)

1. How did political and religious developments in England determine who settled in the New World?

2. How do we separate the history from the legend of Thanksgiving?

3. What lessons did the Puritan settlers learn from Jamestown?

4. What is the Mayflower Compact? How is it a root of U.S. democracy?

5. What is religious dissent? How did it develop in New England?

6. What were the Salem Witch Trials? How did they lead to the development of religious tolerance in New England?

Thought Jots

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Quiz 3.2 Vocabulary: Puritan New England

Name:

From the Book (128-130)

- Puritans
- Separatists
- Pilgrims
- Mayflower
- Cape Cod
- Mayflower Compact
- Plymouth Colony
- William Bradford
- Squanto
- Massasoit
- Thanksgiving

From the Book (132-136)

- New England Colonies
- Great Migration
- Massachusetts Bay Colony
- Toleration
- Roger Williams
- Separation of Church and State
- Anne Hutchinson
- Constitution
- Metacomet
Puritans

- Puritans are harassed by King Charles and the Church and flee England in 1630
- They wanted to "purify" the Church of its Catholic practices
- ________________: King granted the Puritans a charter to settle well north of Virginia in a new colony. Pilgrims set sail in 1620.
- ________________: First colony in New England, where the Pilgrims land.
- ________________: An agreement between two sides (the most serious kind)

Church of England

- Everyone required to join
- Wanted to "_____________" the Church of England by changing it.
- Group of Separatists. The best way to "___________" from the Church of England was to come to New World.
- Group of Puritans. The only way to "___________" the Church of England was to "___________" from it and try again.
- Wanted to "___________" the Church of England by changing it.

Mayflower

- Pilgrims set sail in 1620.
- First colony in New England, where the Pilgrims land.
What lessons did the Puritans draw from Jamestown?

1. Charter
2. Joint-Stock Company
3. Brought lots of supplies
4. Settled on farmland
5. Covenant with God
6. Covenant with Each Other: _______________
7. Covenant with Natives: _________________

Lessons #1-2

1) Charter
   • _______________: Permission slip from the King to settle in the New World.
   • Puritans couldn’t get along with the King of England, they moved to the New World.
   • The Puritans get _______________
   • The King still gets _______ and gets rid of the _______

2) Joint-Stock Company
   • ________________: A company owned by all Puritans coming to the New World.
   • This company helps Puritans buy ships, supplies, and recruit colonists to move to the New World.
   • Wouldn’t moving be easier if you owned your own U-Haul business?

Lessons #3-4

• Lesson 3: _______________
  - Puritans came to settle as farmers, so they brought equipment and supplies to help provide for themselves in the New World.
• Lesson 4: _______________
  - The Pilgrims settled on farmland, not in a swamp.

Lesson 5: ____________________

• Puritans strongly supported the idea that ____________ should work together to promote spiritual holiness and business success
• Puritans had the opportunity to create their own society, so why not fulfill their covenant with God by using __________________?
Lesson 6: __________________

• __________________: an agreement written aboard the Mayflower.
  • The Puritans and Businessmen to run the colonies of New England by coming together to make decisions.

• Roots of Democracy!
  – __________________: written plan of government
  – __________________: coming together to make decisions
  – __________________: if over half of votes say so, then it's the law

Political Development of Massachusetts Bay Colony

• The Puritans held town meetings were men met to make laws and discussed community issues
• Only male __________________ could vote on issues and elect their representatives
• Those that could vote in local government are called "_________________

Pilgrim Leadership

• __________________, 1st governor of Plymouth proclaims Natives are “savage and brutish men”
• __________________, a soldier will attack enemies of Wampanoag and placed Native heads on pikes
• Pilgrims begin to live on Native lands and live in Indian homes left empty because of diseases and warfare

Early Troubles

• Pilgrims go through their own __________________ minus cannibalism
• Indians will help them learn about planting crops under the condition that Pilgrims protect them from their enemies
• This is why there is a famous first Thanksgiving in the fall of 1621
Lesson 7: _____________________

Thanksgiving, 1621

Also known as the “Thanksgiving Treaty.”

- Puritans signed a peace and trade agreement with the local Native American tribe, the Wampanoag.

- Natives taught the Puritans to ________ and traded goods.

- The treaty was celebrated with a feast, which is the inspiration for the modern U.S. tradition of Thanksgiving.

- With Natives they at first learned how to agricultural techniques and learn how to farm corn, beans, pumpkins, and potatoes.

- Puritans trade items like: blankets, iron pots, metal tipped arrows and guns.

- Puritans concentrated on livestock which needed open fields to graze and desired Native land.

It was called Thanksgiving because the Pilgrims were thankful that peace with the Wampanoag and a successful harvest would prevent another Starving Time.
Comparing Jamestown and Plymouth

America Story of US

1. The Pilgrims have a different reason for coming to the New World than the settlers at Jamestown. What is the difference?

2. How is the first winter at Plymouth similar to the first winter at Jamestown?

3. William Bradford is the governor who helped get the Pilgrims through the first winter. Who is he similar to from Jamestown?

4. How is the Pilgrim’s experience with the Native Americans similar to Jamestown?

5. How is it different?

6. How is the effect of European weapons similar to that in the Beaver Wars?

Mayflower Compact

7. How is the Mayflower Compact a root of democracy in the New World?
Map of English 13 Colonies

**Key (label the following on the map above):**

**Native Americans:**
- Iroquois Confederacy
- Wamanoag Tribe
- Pohattan Nation

**Region:**
- Puritan New England
- Trading Middle Colonies
- Farming Southern Colonies

**Geographic Features:**
- Great Lakes
- Atlantic Ocean
- Mississippi River
- St. Lawrence Seaway
- Ohio River
The Mayflower Compact: Would You Sign?

Having undertaken, for the Glory of God and advancement of the Christian Faith and Honour of our King and Country, a Voyage to plant the First Colony in the northern Parts of Virginia, do by these presents solemnly and mutually in the presence of God and one of another, Covenant and Combine ourselves together into a Civil Body Politic, for our better ordering and preservation and furtherance of the ends aforesaid; and by virtue hereof to enact, constitute and frame such just and equal Laws, Ordinances, Acts, Constitutions and Offices, from time to time, as shall be thought most meet and convenient for the general good of the Colony, unto which we promise all due submission and obedience. In witness whereof we have hereunder subscribed our names at Cape Cod, the 11th of November, in the year of the reign of our Sovereign Lord King James, of England, France and Ireland the eighteenth, and of Scotland the fifty-fourth. Anno Domini 1620.

When we took this voyage to the New World, we wanted to make a colony that would advance the good reputation of the country and government we came from.
Your signature: __________________________________________________
Why or why not?

In coming here, we also want to deepen and spread our Christian faith.
Your signature: __________________________________________________
Why or why not?

Since we are so far away from our regular government, we need to organize one together here, or we could die.
Your signature: __________________________________________________
Why or why not?

We won’t have a king here. Instead, we are a “civil body politic”—a group of people who will agree to make constitutions, laws, and leadership jobs when we decide together that we need them.
Your signature: __________________________________________________
Why or why not?

Once we make these laws, we promise to obey them.
Your signature: __________________________________________________
Why or why not?
The First Thanksgiving

Two eyewitness accounts of the first Thanksgiving in 1621, Plymouth Rock (in modern spelling)

From Edward Winslow:

"Our harvest being gotten in, our governor sent four men on fowling, that so we might after a special manner rejoice together, after we had gathered the fruits of our labors; they four in one day killed as much fowl, as with a little help beside, served the Company almost a week, at which time amongst other Recreations, we exercised our Arms, many of the Indians coming amongst us, and amongst the rest their greatest king Massasoit, with some ninety men, whom for three days we entertained and feasted, and they went out and killed five Deer, which they brought to the Plantation and bestowed on our Governor, and upon the Captain and others. And although it be not always so plentiful, as it was at this time with us, yet by the goodness of God, we are so far from want, that we often wish you partakers of our plenty."

From William Bradford:

"They began now to gather in the small harvest they had, and to fit up their houses and dwellings against winter, being all well recovered in health and strength and had all things in good plenty. For as some were thus employed
in affairs abroad, others were exercised in fishing, about cod and bass and other fish, of which they took good store, of which every family had their portion. All the summer there was no want; and now began to come in store of fowl, as winter approached, of which this place did abound when they came first (but afterward decreased by degrees). And besides waterfowl there was great store of wild turkeys, of which they took many, besides venison, etc. Besides, they had about a peck of meal a week to a person, or now since harvest, Indian corn to that proportion. Which made many afterwards write so largely of their plenty here to their friends in England, which were not feigned but true reports."

The Cause for Celebration

The Pilgrims set ground at Plymouth Rock on December 11, 1620. One third of the original colonists or Pilgrims were made up of members of the Puritan sect of the English Separatist Church. Their first winter was devastating. At the beginning of the following fall, they had lost almost half of the original 102 who sailed on the Mayflower. But the harvest of 1621 was a bountiful one. And the remaining colonists (22 men, 4 married women, and 27 children) decided to celebrate with a feast -- including 91 Indians who had helped the Pilgrims survive their first year. It is believed that the Pilgrims would not have made it through the year without the help of the natives. The feast was more of a traditional English harvest festival than a true "thanksgiving" observance. It lasted three days.

Establishing the Holiday

George Washington proclaimed a National Day of Thanksgiving in 1789, although some were opposed to it. There was discord among the colonies, many feeling the hardships of a few pilgrims did not warrant a national holiday. And later, President Thomas Jefferson opposed the idea of having a day of thanksgiving.

It was Sarah Josepha Hale, a magazine editor, whose efforts eventually led to what we recognize as Thanksgiving. Hale wrote many editorials championing her cause in her Boston Ladies' Magazine, and later, in Godey's Lady's Book. Finally, after a 40-year campaign of writing editorials and letters to governors and presidents, Hale's obsession became a reality when, in 1863, President Lincoln proclaimed the last Thursday in November as a national day of Thanksgiving.

Thanksgiving was proclaimed by every president after Lincoln. The date was changed a couple of times, most recently by Franklin Roosevelt, who set it up one week to the next-to-last Thursday in order to create a longer Christmas shopping season. Public uproar against this decision caused the president to move Thanksgiving back to its original date two years later. And in 1941, Thanksgiving was finally sanctioned by Congress as a legal holiday, as the fourth Thursday in November.
Common Myths about the "First Thanksgiving"

**Myth:** The Wampanoag brought popcorn to the first Thanksgiving feast.

**Myth:** The First Official Thanksgiving took place near Plymouth Rock in 1621.

**Myth:** The Native Americans the Pilgrims encountered lived in tipis and traveled on horseback.

**Myth:** The Native Americans wore elaborate head dresses with many feathers.

**Myth:** The Pilgrims shared pumpkin pie, corn on the cob, and sweet potatoes (or yams) with the Wampanoag.

**Myth:** The harvest feast celebrated by Pilgrims and Wampanoags in the fall of 1621 was the first of its kind in the Americas.

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**Group Assignment**

1. Explain the myth that your group has been assigned, answering these three questions:
   - What is a truth in this myth?
   - What are other truths behind this myth that might contradict it?
   - What does the myth reveal about those who believe it?

2. As a group, you may use any of the materials available to help you understand and explain the myth.

3. Prepare a five-minute presentation to the class that explains your understanding of the myth, using creative drama, visual aids such as posters, music, illustrations, or an oral presentation.
# Myth and Truth: The "First Thanksgiving" Presentation Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>Excellent</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Needs Improvement</th>
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<tbody>
<tr>
<td>Understanding of Topic</td>
<td>The team clearly understood the topic. They convincingly demonstrated an awareness of the biases in the material that they examined and the relationship between bias and culture.</td>
<td>The team clearly understood the topic. They demonstrated an awareness of the biases in the material that they examined and the relationship between bias and culture.</td>
<td>The team seemed to understand the topic. They were aware of the biases in the material that they examined.</td>
<td>The team did not seem to understand the topic and/or were not aware of the biases in the material they examined.</td>
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<tr>
<td>Presentation Style</td>
<td>The team consistently used gestures, eye contact, voice and enthusiasm in a way that kept the audience interested.</td>
<td>The team usually used gestures, eye contact, voice and enthusiasm to try and keep their audience's attention.</td>
<td>The team sometimes used gestures, eye contact, and appropriate voice to keep their audience's attention.</td>
<td>One or more of the members did not use body language or style to keep the audience's attention. Someone may have been a distraction.</td>
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<tr>
<td>Information</td>
<td>The team presented information that fully and accurately explained the origin and characteristics of the myth. The information was clear and logical.</td>
<td>The team presented information that accurately explained the origin and characteristics of the myth. The information was generally clear and logical.</td>
<td>Most of the information accurately explained the origin and characteristics of the myth. There may have been some mistakes or some things that were not clear.</td>
<td>The information did not accurately explained the origin and characteristics of the myth and/or the information did not make sense.</td>
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<tr>
<td>Episode</td>
<td>Myth</td>
<td>True:</td>
<td>Busted:</td>
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<tr>
<td>Episode 1</td>
<td>The Wampanoag brought popcorn to the first Thanksgiving feast.</td>
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<td>Episode 2</td>
<td>The First Official Thanksgiving took place near Plymouth Rock in 1621.</td>
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<td>Episode 3</td>
<td>The Native Americans the Pilgrims encountered lived in tipis and traveled on horseback.</td>
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<td>Episode 4</td>
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<td>Episode 5</td>
<td>The Pilgrims shared pumpkin pie, corn on the cob, and sweet potatoes (or yams) with the Wampanoag.</td>
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<tr>
<td>Episode 6</td>
<td>The harvest feast celebrated by Pilgrims and Wampanoags in the fall of 1621 was the first of its kind in the Americas.</td>
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Colonial Life

• Massachusetts and Connecticut had laws saying that if there were _____________, a teacher needed to be hired and a school setup.
• These schools were called ____________________.

Schools

• Boys went to __________________ while girls went to __________________.
• There was no chalkboards, maps, or paper.
• School teachers were strict and were allowed to hit their students or make them wear a dunce hat.

Schools

• Girls stopped when they could read the Bible (__________________).
• Boys usually stopped there, unless they were really smart.
• These few would go a special school to become a minister, where they studied __________________.
• At 18, they would take a test to see if they got into a special college that trained ministers.
Hornbooks

A hornbook is a piece of wood with printed words on both sides of it. It is covered by a thin sheet of cow horn. Children were taught to read so they could read the Bible.

New England Primer

- This was the first textbook.
- It was used to teach children how to read the Bible and say their prayers.
- It taught right from wrong.
- It was used to teach children what the Puritans thought was most important.
Objective: To examine how dissenters began to challenge the power of the Puritans.

Famous Puritan Dissenters

- In 1636, Thomas Hooker left Massachusetts because he thought that the governor had too much power.
  - Hooker set up the colony of ________________.
  - "___________________
  - ________________
  - first written Constitution of CT
    Statue of Thomas Hooker, Hartford, Connecticut

- Roger Williams believed in the "___________________.
  (the belief that the government and religion should have no official relationship)
• In 1635, Williams was ordered back to England.
• Instead, he left Massachusetts and formed the colony of ____________.
• Rhode Island became a refuge (a safe place) for people seeking religious freedom.

Roger Williams purchased his colony from the natives, then made all welcome.

Anne Hutchinson openly talked about and criticized the teachings of the Puritan ministers.

• In 1637, Hutchinson was banished from Massachusetts.
• In 1638, Hutchinson moved to Rhode Island.
• In 1643 she and five of her children were killed in an Indian attack on the colony.
Take notes on this sheet while watching the video. After the video, use your own paper to answer each of the following questions in a complete sentence.

1. What was the Inquisition? How did this movement help create witch-hunts during the Middle Ages?

2. In order to convict someone of witchcraft, you first had to prove that he or she was a witch. What were some of the methods used to condemn witches?

3. Witchcraft hysteria gripped Salem, Massachusetts in 1692. Why was Salem particularly vulnerable to witch hunts?

4. What is misogyny? How did it affect the witch-hunts?

5. The young women accused their neighbors on the grounds of spectral evidence. What was this spectral evidence? Why were specters so dangerous to use as evidence?

6. Tituba, the slave who entertained the young girls with stories of her childhood and voodoo, confessed to witchcraft. Why?

7. What was the role of social status, or standing in the Salem community in the witch accusations and trials?

8. Why did these young girls accuse so many people of witchcraft?
Unit 3.2 Study Guide: Puritan New England

Name:

Terms to Know (explain what it is and why it is important)

- Puritans
- Separatists
- Pilgrims
- Mayflower
- Mayflower Compact
- Plymouth Colony
- William Bradford
- Thanksgiving
- New England
- Roger Williams
- “Separation of Church and State”
- Anne Hutchinson
- Salem Witch Trials
- Covenant
- Wampanoag Treaty

Questions (explain your answers)

- What is spectral evidence? What role did it play in the Salem Witch Trials?

- Who was Tituba and what role did she play in the Salem Witch Trials?
• Explain the seven lessons the Pilgrims learned from the settlement of Jamestown?
  1.
  2.
  3.
  4.
  5.
  6.
  7.

• The Pilgrims had a different reason for coming to the New World than the settlers at Jamestown. What was the difference?

• What is a dissenter? How did they play a crucial role in the development of religious freedom in the U.S.A.?

• Explain how is the Mayflower Compact a root of democracy in the New World? Also, give examples.

• Name a Thanksgiving myth. What is the truth behind this myth? What information busts this myth? What does this reveal about people who believe this Thanksgiving myth?
• Explain how education in Puritan New England was different than it is today. What was it focused on? What materials were used? Who did the teaching? Who got to learn?

• The idea of “covenants” played a large role in the Puritan settlement of New England. Explain the role that each of these covenants played:
  1. Covenant with God:

  2. Covenant with each other:

  3. Covenant with Native Americans:

• Explain how the Salem Witch Trials played a crucial role in the development of religious freedom in the U.S.A.