

Tuskegee Normal and Industrial Institute, Tuskegee, Alabama, May 31, 1900.

The plans of this building were drawn by our instructor in mechanical drawing a colored man. Eight hundred thousand bricks were required to construct it, and every one of them was manufactured by our students, while learning the trade of brickmaking. All the bricks were laid into the building by students who were being taught the trade of brickmasonry. The plastering, carpentry work, painting and tin-roofing, were done by students while learning these trades. It is to be lighted by electricity and all the electric fixtures are being put in by students who are learning electrical engineering.

Let us take another example, that of agriculture: Our students actually cultivate every day, seven hundred acres of land, while studying agriculture. The students studying dairying, actually milk and care for seventy-five milch cows daily. Besides, they, of course, take care of the dairy products.

During the present school year students have been trained in the following 28 industries, in addition to the religious and academic training: Agriculture, Dairying, Horticulture, Stock raising,

Blacksmithing, Brickmasonry, Carpentry, Carriage Trimming, Cooking, Architectural, Freehand and Mechanical Drawing, Plain Sewing, Plastering, Plumbing, Printing, Sawmilling, Founding, Housekeeping, Harnessmaking, Electrical Engineering, Laundering, Machinery, Mattress-making, Millinery, Nurse Training, Painting, Shoemaking, Tailoring, Tinning and Wheelwrighting.

This year we have made progress in the matter of training young women in outdoor occupations. Beginning with this school year, we are now giving a number of girls training in poultry raising, bee culture, dairying, gardening, fruit growing, etc. In this climate there is no reason why women should not be trained in such industries, and thereby get a knowledge which will command a good living and enable them to live at the same time out in the open fresh air.

Subjects Offered in the Three Study Programs at West Haven High School (1917)

General Study	College Preparatory	Scientific
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1st Year

English	English	English
Latin*	Latin	Latin
Algebra	Algebra	Algebra
Ancient History*	Ancient History	Ancient History

All required: Physical Geography*

2nd Year

English	English	English
Caesar or German*	Caesar	Caesar or German 1
Geometry	Geometry	Geometry
Medieval & Modern	German 1	Algebra

All required: History*

Botany & Zoology* Algebra Botany & Zoology

Junior Year

English	English	English
Cicero or German 2*	Cicero	Cicero or German 2
French 1 or German 1*	German 2	French 1 or German 1
English History*	Advanced Algebra &	Advanced Algebra &
Physics	Geometry	Geometry
	French 1	English History

Senior Year

English	English	English
Virgil*	Virgil	French 2, German 2, or
		German 3
French 2 or	German 3	Solid Geometry &
German 3*		Trigonometry

Book-Keeping* French 2 Chemistry

All required: U.S. History & Civics,* Chemistry

*indicates elective

Comparing High School to Industrial School

Name:

Document #1: Industrial School

- **How is the Industrial School coursework similar to EBF coursework? Make three comparisons...explain your reasoning...**
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- **Explain how teaching these skills might help a student to get ahead in a new industrial society (farms=>factories).**

- **The three goals of education are to make students... good workers, good citizens, and good individuals. Explain how getting an education at an Industrial School could accomplish this.**
 - **Good Workers:**
 - **Good Citizens:**
 - **Good Individuals:**

Document #2: High School (Academic School)

- **How is the High School coursework similar to EBF coursework? Make three comparisons...explain your reasoning...**
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- **How is the High School coursework different than EBF coursework? Make three comparisons...explain your reasoning...**
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- **The three goals of education are to make students... good workers, good citizens, and good individuals. Explain how getting an education at a High School (Academic School) could accomplish this.**
 - **Good Workers:**
 - **Good Citizens:**
 - **Good Individuals:**